**Teach 1 Feedback Form**

**OBSERVER:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE AND CLASS:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **Guiding Questions** | **Responses/Comments (specific examples are helpful)** |
| Professionalism and Preparation | - What do you notice about the professionalism of the preservice teachers?  - What do you notice about their organization and level of preparation for the lesson? |  |
| Interactions / Environment | - What did you notice about how the students interacted with the preservice teachers?  - What evidence did you see that the classroom was a welcoming, productive, and equitable environment? |  |
| Objectives and the Nature of the Tasks | - What evidence do you have that the students understood the main objective/s of the lesson? Did you feel that the tasks were well aligned with the objectives?  - What evidence did you see of students engaged with important mathematical/scientific practices and/or ideas?  - What evidence was there that students were engaging in open-ended tasks where there are multiple possible responses and where students are encouraged to create products that illustrate their reasoning? |  |
| Questioning and Formative Assessment | - What evidence do you have that the lesson provided opportunities for students to discuss their responses and explain their reasoning?  - What do you notice about the progress of the students? What strategies are the preservice teachers using to assess student understanding throughout the lesson?  - What evidence do you have that the preservice teachers were checking on the progress of all students?  - What did you notice about the kinds of questions the students are asked and the way in which the preservice teachers respond to student answers? |  |
| Focus Question:  *What do you want to know about your own teaching?* |  |  |

**ADDITIONAL COMMENTS**: (feel free to use the back as needed)