

Classroom Interactions: Teach #1: Analysis Assignment

Report on Teach 1 Due: _____

THIS IS AN INDIVIDUAL ASSIGNMENT.

Describe the inquiry-based lesson that you implemented during Teach 1.

Provide evidence showing that all students engaged in meaningful learning experiences, such as making predictions, gathering data, creating their own explanations or models from data, and communicating those explanations.

Analyze the evidence, describing how it supports your claim that students did engage in meaningful learning experiences. Or, if the evidence indicates that they did not, explain why and what you would do to revise the lesson in the future to ensure that students do engage in meaningful learning.

Upload your evidence and your reflection to Canvas or submit a copy to me by _____.

LESSON PLAN RUBRIC

Meets minimal requirements: Some student artifacts and discussion.

Meets requirements: Student artifacts documenting learning along with a thorough discussion of how the evidence supports the claim.

Exceeds requirements: Student artifacts documenting learning along with a thorough discussion of how the evidence supports the claim, linked to your personal understanding of how people learn and including a critique of relevant learning theory literature. Should include revisions with justifications.