**Observation 1: Classroom Environment and Demographics**

Observer: Host teacher signature:

Class date: Class location:

Class time: Name of class:

During the class period, you should fill in your room chart with the names of the students. By each student’s name, make a mark every time the student speaks in classroom discussions.

1. How did the teacher begin the class? Was there a warm up?

2. How were the students seated? Assigned seats? Self-selected groups?

3. Where was the teacher located? Always in the front? Behind a desk? Circulating in the room? Was anyone other than the teacher ever at the front?

4. How did the teacher get the class’s attention? Was there a signal? Did students have to raise their hands and be called on to speak?

5. How many students did the teacher call on by name? What percentage of students spoke to the entire group during the class? Did students ever answer each other’s questions or reference something another student said?

6. Were students allowed to move about the room (get supplies, leave the room, etc.) on their own authority? Or did they have to have permission? Were there conditions?

7. How were safety rules enforced? What were the expectations for student behavior toward each other?

8. Are there any special needs students (physical impairments, learning disabilities, etc.) in this class? If so, how were these students accommodated during this lesson?

9. Were there any students who were speaking in a language other than English (either to each other or to the entire class)?

10. Identify two questions that were asked by the teacher during your observation: (a) one that you perceive was asked to gather formative assessment information, (b) another that you perceive was intended to further student inquiry or deepen student understanding. Explain, separately, how students responded to each of these questions and describe what you observed to be the impact of each of these questions on the interactions taking place in the classroom.